***Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Description****: Twice throughout the semester. Teams must meet during the lab prep on Mondays and present their products to each other. Afterwards, the team must choose which report from the group should be presented in front of the whole class. The presentation should include a Power Point Slide with information about the selected product or process. The team member who wrote the report will get extra credit points, and will need to present their report to the whole class. After all of the class presentations, everyone will vote which team had the best report. Extra credit points will be assigned to the winning team.* **Everyone must turn in a report during lab. Every group must select their favorite report to be presented in class on the above dates. As engineers (and people), it is important to think and analyze things on your own, plagiarism will be reported. Your sources must be included at the end of the report.**

This report must highlight a new bioproduct, bioprocess, food process, or food product. The key here is to choose something that has to do with bio/food-process engineering. A few examples will be presented before the reports are due.

**Topic:**

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| **Summary in your own words:** |

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| --- |
| **How is this new and innovative?:** |

|  |
| --- |
| **Critical analysis (environmental impact, shortcomings, replacement of other products, market size):** |

|  |
| --- |
| **Additional comments:** |

|  |
| --- |
| **Source(s):** |